**Big Bear Banter**

**for pupils with EAL who are New to English in P1 - 3**

E A L H i g h l a n d

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**General information**

* These activities are for small group work (6 max) and will last about 20 minutes. It is expected that they would be

repeated approximately 2/3 times in the same week

* All the activities can be used in different topics (see suggestions in the following pages)
* You can include non-EAL pupils who can benefit from this session – including good role models or pupils who find

language difficult

* Use any combination of the following activities, but flashcards are useful to establish vocab in the first session.
* Encourage literacy by playing games like bingo (reading or writing) as pupils cover this work in class eg P1s: numbers

**At the start of every session**

1. Say hello to each child and use the pupils’ names. Introduce yourself.
2. Encourage good sitting, good looking, good listening by modelling the visuals/gestures that are used in class
3. Show your materials and get the pupils’ interest with facial expression eg looking interested, excited etc “What are we going to do today? Colours!”
4. Use lots of praise for any participation or attention given

**ACTIVITY ONE: Using Flashcards**

Try to use real objects or toys whenever possible. The purpose is to learn the names of the cards as a guessing game,

then to build on that using the structures below.

* *C:\Users\pfenton\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CQNMNSNO\MC900088884[1].wmf*Place 8 cards face up and name them. Ask the pupil to repeat them. If you feel the pupil is good at remembering a name, turn the card over. Continue until all cards are upside down. (Use fewer cards if the pupil struggles)
* Pick the cards up face down and ask the pupil to choose one – keeping it a secret (mime shh!)
* Guess the card the pupil has eg Bear? Gorilla? Turtle? Encourage the pupil to say No! each time till you guess correctly and then Yes!
* Another pupil/ you take a card and the pupil guesses.
* Once the pupil can say the single word easily, move on to using structures listed below.

NB: All these flashcards have follow up activities on the <http://www.mes-english.com/> website eg board games, worksheets, videos etc.

**ACTIVITY TWO: Using Stories**

Read the story book to the children. You may not feel you need to read the story word for word, but focus on what the pupils understand. Remember to:-

* Repeat the language while pointing to the pictures to help understanding.
* Use actions and facial expressions to illustrate the meaning of the words.
* Ask simple questions about each page. (What colour is the dog? (Extend: Black or white?) Yes, the dog is white.) If no response, you can ask pupils to engage by pointing to characters, asking them to turn the page etc.

**ACTIVITY THREE: Using songs/rhymes**

* Use visuals to encourage understanding - many are available from <http://www.sparklebox.co.uk> and <http://www.twinkl.co.uk>
* Clap to the beat or do other sequence of actions with hands, arms etc. such as touching your elbows and then your shoulders.
* Agree on a word to miss out and then if successful add another word to miss you could clap or use another action in the gap

(eg Ten ………. Bottles, hanging on a wall)

* Take turns with the words saying one word each going round a circle (if confident)
* Repeat the song/rhyme faster, slower, louder, quieter
* March round the class stamping to the beat while saying the rhyme or singing the song

**Additional resources:-**

**General Resources**: Other resources that can develop and support your work are available from the following websites. Simply search for the topic you are doing on when you have opened the homepage.

[http://www.sparklebox.co.uk](http://www.sparklebox.co.uk – flashcards, )  - flashcards, dual language, banners and posters, worksheets

<http://mrspancake.com> – posters, flashcards, wall displays all nicely done

<http://www.twinkl.co.uk> – activities, resources, flashcards and so on

<http://www.mes-english.com/> - flashcards, games, bingo boards, follow up activities and so on

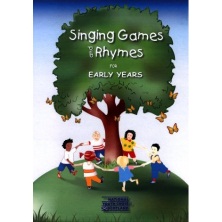
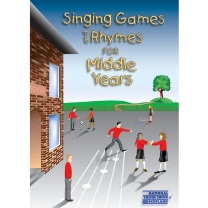
[EAL Edinburgh Useful resources and websites](http://schools-online.org/cgi-bin/WebObjects/SchoolWebs.woa/2/wo/j10ebLxL1mmcBkV4oTS8kg/0.15.2.2.4.5.3.6.1.10.0.0.0) – links to other resources useful for EAL teaching and support for parents, teachers etc

**Activities to do outside** <http://www.naturedetectives.org.uk>

**Further story suggestions** <http://www.notimeforflashcards.com/>

**Dual Language resources** are available from some of the above websites and <http://www.worldstories.org.uk/>

You can buy dual language resources from <http://www.mantralingua.com/> and <http://www.talkingpen.co.uk/>

**For more songs and rhymes** see [Early Years Singing Games and Rhymes](http://www.nycos.co.uk/content/shop/product_info.php?cPath=35_22&products_id=32)  and Middle Years Singing Games and Rhymes (we think these are in most schools through the Music Department), and [This Little Puffin](http://www.amazon.co.uk/This-Little-Puffin-Treasury-Nursery/dp/0140340483/ref=sr_1_1?s=books&ie=UTF8&qid=1410529733&sr=1-1&keywords=singing+rhymes+and+games)

If you know of a great resource that we could add to this or even a whole topic then please send it to us [peter.fenton@highland.gov.uk](mailto:peter.fenton@highland.gov.uk) so that we can share it. Thanks

**TOPICS** (\*Taken from Singing Games and Rhymes for Early Years or This Little Puffin)

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| --- | --- | --- | --- | --- |
| **Flashcard Topic** | **Vocabulary** | **Structures** | **Books**  **Story Visuals** | **Games**  **Songs/Rhymes with visuals** |
| **Colours**  <http://www.mes-english.com/flashcards/files/shapescolors_cards.pdf> | **a/an**  red, blue, yellow, orange, green, purple, black, pink, white, grey, brown, a triangle, a circle, a square, a star, an oval, a heart, a rectangle, a diamond | 1. Is it red? No it isn’t. Yes, it is. 2. Is it a circle? No it isn’t. Yes, it is. 3. Is it a red circle? No it isn’t. Yes, it is. 4. Do you have red? No, I don’t. Yes I do. | **Brown Bear, Brown Bear What do you see?** by Eric Carle & Bill Martin  <http://resources.sparkleboxteacherresources.ltd.uk/sb2198.pdf>  **Elmer** By David McKee  <http://www.sparklebox.co.uk/literacy/stories/elmer.html>  **Mixed Up Chameleon** by Eric Carle  **Rainbow Fish** By Marcus Pfister  <http://www.sparklebox.co.uk/literacy/stories/rainbow-fish.html> Red Rockets and Rainbow Jelly by [Sue Heap](http://www.amazon.co.uk/Sue-Heap/e/B001HO82AI/ref=sr_ntt_srch_lnk_1?qid=1409649004&sr=8-1) and Nick SharrattBig Red Bus by [Judy Hindley](http://www.amazon.co.uk/Judy-Hindley/e/B001IU4TZS/ref=sr_ntt_srch_lnk_1?qid=1409648974&sr=8-1) and William Benedict | **Ten Green Bottles** - song  <http://www.sparklebox.co.uk/thumbs376-380/sb376prev.html#.VCFQDZRdW8A> |
| **Shapes**  <http://www.mes-english.com/flashcards/files/shapescolors_cards.pdf> | **a/an**  square, triangle, circle, rectangle, star, heart, diamond, oval, | 1.Is it a circle? No it isn’t. Yes, it is.  2.Is it a red circle? No it isn’t. Yes, it is. | **There’s a square** by Mary Serfozo  **Mouse Shapes** by Ellen Stoll Walsh | **2D shape bingo**  <http://resources.sparklebox.me.uk/501-999/sb536.pdf> |
| **Numbers**  <http://www.mes-english.com/flashcards/files/numbers_cards.pdf> | zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, | 1. 2? No. Yes. 2. Is it 2? No, it isn’t. Yes, it is. 3. How old are you? | **Ten in the Bed** by Jane Cabrera  <http://resources.sparkleboxteacherresources.ltd.uk/sb2115.pdf> | **Ladybird Bingo 1-10**  <http://resources.sparkleplus.co.uk/sb191.pdf>  **Ten Fat Sausages** - song  <http://resources.sparklebox.org.uk/sb1037.pdf>  **Ten in the bed** - song  <http://resources.mysparklebox.co.uk/10001-11000/sb10031.pdf>  **I caught a fish alive** - song  <http://www.sparklebox.co.uk/literacy/nursery-rhymes/number-rhymes.html#.VCFQiZRdW8A> |
| **Classroom Objects**  <http://www.mes-english.com/flashcards/files/classroom_cards.pdf> | a classroom, a pencil, a pen, crayons, paper, a book, a ruler, scissors, a notebook, an eraser, a pencil sharpener, a desk, a blackboard, a computer, a chair | 1. Have you got a/an …? Yes, I do. No I don’t. 2. Can I borrow a pencil? Sorry, I don’t have one. Yes, here you go. | **Cleversticks** by Bernard Ashley  **Tom and Sofia start School** by Henriette Barkow and Priscilla Lamont | **Classroom Objects Bingo**  <http://www.mes-english.com/flashcards/files/classroom_bingo.pdf> |
| **Parts of the Body**  <http://www.mes-english.com/flashcards/files/body_cards.pdf> | head, hair, face, nose, ear, eye, mouth, teeth, neck, hand, finger, arm, elbow, knee, shoulder, back, foot, toe, leg | 1. Simon says… (put cards upside down in pile and pupil turns one over)   (Simon says) touch your nose.   1. Have you got a sore arm? No I don’t/Yes I do | **Little Red Riding Hood**  <http://resources.sparklebox.me.uk/501-999/sb602.pdf>  **Don't Put Your Pants on Your Head, Fred!** by Caryl Hart  **From Head to Toe** by Eric Carle  **The Foot Book** by [Dr. Seuss](http://www.amazon.co.uk/Dr.-Seuss/e/B000AP8MY6/ref=ntt_athr_dp_pel_1) Daddy Wrong Legs by [Nina Laden](http://www.amazon.co.uk/Nina-Laden/e/B001JSBYNY/ref=ntt_athr_dp_pel_1)  **Whose Knees Are These?** by [Jabari Asim](http://www.amazon.co.uk/Jabari-Asim/e/B001H6OCF0/ref=ntt_athr_dp_pel_1)  **Whose Toes Are Those?** by Jabari Asim | **Body Parts Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6394.pdf>  Head, shoulders, knees and toes  Can you walk on two legs  Clap your hands  Tommy Thumb  You twiddle your thumbs and clap your hands |
| **Family**  <http://www.mes-english.com/flashcards/files/family_cards.pdf> | family, mum, dad, parents, sister, brother, brother and sister, sisters, brothers, grandmother, grandfather, grandparents, mother and son, father and son, father and daughter, mother and daughter | 1. Is it mum? No, it isn’t. Yes, it is. 2. Do you have a brother? Yes/No? | **Goldilocks and the Three Bears**  <http://resources.sparkleplus.co.uk/sb418.pdf>  [**Guess How Much I Love You**](http://www.amazon.co.uk/Guess-How-Much-Love-You/dp/1406319260/ref=sr_1_1?ie=UTF8&qid=1409652869&sr=8-1&keywords=how+much+do+you+love+me) by [Sam McBratney](http://www.amazon.co.uk/Sam-McBratney/e/B001IGLZ9K/ref=sr_ntt_srch_lnk_1?qid=1409652869&sr=8-1) and Anita Jeram | **Families Bingo** – Game  <http://resources.sparkleplus.co.uk/9001-10000/sb9286.pdf>  **Family Posters**  <http://resources.sparklebox.org.uk/4000-5000/sb4765.pdf> |
| **Feelings**  <http://www.mes-english.com/flashcards/files/feelings_cards.pdf> | happy, angry, sad, hot, tired, hungry, sick, thirsty, cold, shy, tired, in love | 1. Are you angry? No, I’m not angry. Yes, I’m angry. 2. Is your sister tired? No, she isn’t. yes, she is. 3. Are you feeling tired? No, I’m not feeling tired. Yes, I’m feeling tired. | **But Martin** by June Counsel  **I Love You Because You're You** by Liza Baker  **The Sad Cloud Who Wanted to Make Friends** by [Evalhena Owen](http://www.amazon.co.uk/s/ref=ntt_athr_dp_sr_1?_encoding=UTF8&field-author=Evalhena%20Owen&search-alias=books-uk&sort=relevancerank), [Katie Darden](http://www.amazon.co.uk/Katie-Darden/e/B008JG0A7K/ref=ntt_athr_dp_pel_2)  **No Matter What** by Debi Gliori  **Finn Throws a Fit** by David Elliott  **Mouse Was Mad** by Linda Urban  **Have You Seen My Duckling?** by Nancy Tarufo  **Angry Arthur** by Satoshi Kitamura  **What Do I Look Like?** By Nick Sharratt | **Additional resources – feelings fans/ word mats**  <http://www.sparklebox.co.uk/topic/ourselves/emotion.html>  **Feelings Bingo**  <http://www.mes-english.com/flashcards/files/feelings_bingo.pdf> |
| **Clothes**  <http://www.mes-english.com/flashcards/files/clothes_cards.pdf> | a t-shirt, a hat, shorts, a skirt, socks, shoes, a tie, a shirt, a dress, pants, pyjamas, a swimsuit, gloves, a coat, underwear | 1. Have you got a t-shirt? No, I don’t. yes, I do. 2. Do you have a skirt? No, I don’t. Yes, I do. 3. Are you wearing shorts? No, I’m not. Yes, I am. | **How do I put it on?** by Shigeo Watanabe  **Mrs Mopple’s Washing Line** by Anita Hewett  <http://www.collaborativelearning.org/mrsmopplepairs.pdf>  <http://www.collaborativelearning.org/mrsmoppleprops.pdf> | **Clothes Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6432.pdf>  **Clothes Snap**  <http://resources.sparklebox.me.uk/7000-8000/sb7878.pdf> |
| **Weather**  <http://www.mes-english.com/flashcards/files/weather_cards.pdf>  <http://resources.sparklebox.me.uk/7000-8000/sb7077.pdf> | sunny, partly cloudy, cloudy, raining, snowing, stormy, foggy, beautiful/perfect, cold, hot, windy, clear, | 1. Is it sunny? No, it’s not sunny. Yes, it’s sunny. | **Maisy’s Wonderful Weather Book** by Lucy Cousins | **Incy Winsey Spider** - song  <http://www.sparklebox.co.uk/literacy/nursery-rhymes/incy-wincy-spider/#.VCFRSJRdW8A>  **Weather Bingo**  <http://resources.sparklebox.me.uk/7000-8000/sb7076.pdf>  **Weather/ Seasons Word Mat**  <http://resources.sparkleboxres.co.uk/sb3334.pdf> |
| **Food**  <http://www.mes-english.com/flashcards/files/food_cards.pdf> | salad, bread, spaghetti, soup, fish, chicken, corndog, French fries, cheese burger, hotdog, pizza, a sandwich, a taco, cereal, cheese, bacon and eggs, rice, steak | 1. Do you like bread? No, I don’t like it. Yes, I like it. 2. Do you have any cheese? No, I don’t. Yes, I do. | **Lima’s Red Hot Chilli Peppers** by David Mills & Derek Brazell  **Lets Eat: Children around the world and their food** by Beatrice Hollyer | **Shopping List** – Orchard Toys  **Crazy Chefs** – Orchard Toys  **Food Bingo**  <http://www.mes-english.com/flashcards/files/food_bingo.pdf>  **Healthy/Unhealthy Food Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6084.pdf> |
| **Fruit**  <http://www.mes-english.com/flashcards/files/fruit_cards.pdf> | a pineapple, grapes, blueberries, a strawberry, a kiwi, bananas, a pear, an orange, a lemon, an apple, a watermelon, a peach, cherries, a grapefruit, a plum | 1. Do you like pineapple**s**? No, I don’t. yes, I do. OR No, I don’t like pineapple**s**. Yes, I like pineapples. 2. Do you eat kiwis? No, I don’t eat kiwis. Yes, I eat kiwis. 3. Do you have a pear? No, I don’t have any pears. Yes, I’ve got a pear. 4. Do you have any blackberries? No/Yes etc | **Handa’s Surprise** by Eileen Browne  <http://resources.sparkleplus.co.uk/sb279.pdf>  <http://resources.sparkleboxteacherresources.ltd.uk/8000-9000/sb8661.pdf>  **Oliver’s Fruit Salad** by Vivien French  <http://resources.sparkleboxteacherresources.ltd.uk/8000-9000/sb8797.pdf> | **Fruit Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6417.pdf>  **Fruit Word Mat**  <http://resources.sparkleboxteacherresources.ltd.uk/8000-9000/sb8797.pdf> |
| **Vegetables**  <http://www.mes-english.com/flashcards/files/vegetables_cards.pdf> | onions, green peppers, tomatoes, mushrooms, lettuce, broccoli, potatoes, carrots, a pumpkin, beans/peas, radishes, cabbage, corn, an eggplant, a cucumber | 1. Do you like onions? No, I don’t like onions. Yes, I like onions. OR No, I hate onions! Yes, I love onions! 2. Do you eat lettuce? No, I don’t eat lettuce. Yes, I eat lettuce. | **Oliver’s Vegetables** by Vivien French  <http://resources.sparkleboxteacherresources.ltd.uk/8000-9000/sb8707.pdf> | **Vegetable Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6676.pdf>  **Vegetable Word Mat**  <http://resources.sparkleplus.co.uk/5000-6000/sb5214.pdf>  **Fruit and Vegetable Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6031.pdf> |
| **Transport**  <http://www.mes-english.com/flashcards/files/transport_cards.pdf> | a fire engine, a police car, an ambulance, a taxi, a truck, a motorcycle, a bus, a train, a bike, an airplane, a helicopter, a tank, a boat, a submarine, a rocket, a UFO, a jeep, a sports car, a van | 1. Is it a fire engine? No, it’s not a fire engine. Yes, it’s a fire engine. 2. Do you have a rocket? No, I don’t have a rocket. Yes, I have a rocket. | **We all go travelling** by Sheena Roberts  **Mr Gumpy’s Motor** Car by John Burningham  **The Big Red Bus** by Julie Hindley | **Transport Bingo**  <http://resources.sparklebox.org.uk/4000-5000/sb4562.pdf>  **Transport Word Mat**  <http://resources.sparklebox.org.uk/sb1403.pdf>  **Transport Sorting Cards – land, sea and air**  <http://resources.sparkleboxteacherresources.ltd.uk/sb2322.pdf>  **The Wheels on the Bus** - song  <http://www.sparklebox.co.uk/thumbs636-640/sb637prev.html#.VCFR8pRdW8A> |
| **Verbs**  <http://www.mes-english.com/flashcards/files/verbs1_cards.pdf> | walk, run, read, play, sleep, write, talk, listen, jump, drink, eat, open, close | 1. Can you read? No, I can’t read. Yes, I can read. 2. Mime the card and see if the other can guess. | **From Head to Toe** by Eric Carle | **Verbs Bingo**  <http://www.mes-english.com/flashcards/files/verbs1_bingo.pdf>  Copy Me Copy Me |
| **Farm Animals**  <http://resources.sparklebox.me.uk/7000-8000/sb7804.pdf> | cow, horse, sheep, pig, hen, duck, dog, goat, cockerel, sheep dog | 1. Is it a cow or a sheep, It’s a cow. 2. Is it a horse? No, it isn’t. Yes, it is. 3. Do you have a cow? No, I don’t. Yes, I do. 4. Do you like hens?   No, I don’t. Yes, I do | **The Very Busy Spider** by Eric Carle | **Farmyard Dominoes**  <http://resources.sparklebox.org.uk/4000-5000/sb4463.pdf>  **Farm Animals Bingo**  <http://resources.sparklebox.me.uk/7000-8000/sb7863.pdf> |
| **Pets**  <http://resources.sparkleplus.co.uk/9001-10000/sb9090.pdf> | cat, dog, rabbit, gerbil, rat, mouse, hamster, guniea pig, budgie, parrot, goldfish, spider, snake, crab | 1. Is it a dog? No, it isn’t. Yes it is. 2. Do you have a cat? No, I don’t. Yes I do. 3. What is your favourite pet? My favourite pet is……. | **Crazy Pets Board Book**  Published by Campbell Books | **Pets and where they live sorting cards**  <http://resources.sparkleboxteacherresources.ltd.uk/sb2311.pdf>  **Pets Bingo**  <http://resources.sparklebox.me.uk/7000-8000/sb7818.pdf> |
| **Animals**  <http://www.mes-english.com/flashcards/files/animals1_cards.pdf> | **a/an, plurals**  a bear, a camel, a cow, a fish, a turtle, an elephant, a gorilla, a hippo, a horse, a lion, a panda, a rabbit, a penguin, a duck, a frog | 1. Is it a bear? No, it isn’t. Yes, it is. 2. Do you have a turtle? No, I don’t. Yes, I do. 3. Do you like rabbits?   No, I don’t. Yes, I do. | **Walking Through the Jungle** by Julie Lacome  **Brown Bear, Brown Bear What do you see?** by Eric Carle & Bill Martin  **The Little Red Hen** – traditional  **Farmer Duck** by Martin Waddell  **Handa’s Surprise** by Eileen Browne  <http://resources.mysparklebox.co.uk/10001-11000/sb10465.pdf> | **Animals Bingo**  <http://www.mes-english.com/flashcards/files/animals1_bingo.pdf> |
| **Minibeasts**  <http://resources.sparklebox.me.uk/7000-8000/sb7897.pdf> | dragonfly, worm, slug, wasp, caterpillar, woodlouse, butterfly, bee, millipede, ladybird, snail, fly | 1. Is it a caterpillar? 2. Do you have a ladybird? Yes I do, No I don’t. | **The Very Hungry Caterpillar** byEric Carle  <http://resources.sparkleplus.co.uk/sb314.pdf>  **The Bad Tempered Ladybird** by Eric Carle | **Minibeast Bingo**  <http://resources.sparklebox.me.uk/7000-8000/sb7899.pdf> |
| **Prepositions**  <http://www.mes-english.com/flashcards/prepositions.php> | behind, in front of, in, by, over, between, under, on | 1. Where is the rabbit? 2. Is the rabbit on the box or in the box? 3. Put the toy in the box? | **We’re all going on a Bear** **Hunt** by Michael Rosen  <http://resources.sparklebox.me.uk/501-999/sb826.pdf>  **Where’s Spot** by Eric Hill | **Preposition Bingo**  <http://resources.sparklebox.org.uk/4000-5000/sb4748.pdf>  **Prepositions Word Mat**  <http://resources.sparkleplus.co.uk/5000-6000/sb5487.pdf>  **Where’s the mouse visuals**  <http://resources.sparklebox.org.uk/4000-5000/sb4037.pdf> |
| **Days of the week**  <http://www.mes-english.com/flashcards/files/days_cards.pdf> | Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, a week, today, yesterday, tomorrow, morning, afternoon, evening, night, a day | 1. Is it Monday? No, it’s not. Yes, it is. | **The Very Hungry Caterpillar** by Eric Carle  **Mr Wolf’s Week** by Colin Hawkins | **The Very Hungry Caterpillar Game**  <http://resources.sparkleboxteacherresources.ltd.uk/sb2195.pdf>  **Mondays child is …**  **Solomon Grundy**  <http://www.sparklebox.co.uk/literacy/vocabulary/days-months.html> |
| **Hobbies**  <http://www.mes-english.com/flashcards/files/hobbies1_cards.pdf> | make a scrapbook, collect things, ride bikes, play with trains, play with dolls, play cards, email friends, watch TV, paint pictures, do puzzles, play games with Grandpa, fly a kite, read a book, play video games, race remote-control cards, build models, put on a puppet show, jump rope | 1. Do you like playing with trains? No, I don’t like playing with trains. Yes, I like playing with trains. 2. Do you play with trains at home? No, I don’t play with trains at home. Yes, I play with trains at home. | **Giraffes Can’t Dance** by by [Giles Andreae](http://www.amazon.co.uk/Giles-Andreae/e/B001IOBDE4/ref=sr_ntt_srch_lnk_1?qid=1409651903&sr=8-1) and Guy Parker-Rees | **Hobbies Bingo**  <http://www.mes-english.com/flashcards/files/hobbies1_bingo.pdf> |
| **Months**  <http://www.mes-english.com/flashcards/files/months_cards.pdf> | January, February, March, April, May, June, July, August, September, October, November, December | 1. Is it January? No, it isn’t January. Yes, it’s January. | Four Seasons make a year  by Anne Rockwell and [Megan Halsey](http://www.amazon.co.uk/Megan-Halsey/e/B001HO8GY0/ref=sr_ntt_srch_lnk_1?qid=1409650034&sr=8-1) | **Months and Visuals**  <http://www.english-4kids.com/cards/months%20of%20the%20year.pdf>  **Units Time Posters** <http://resources.sparkleplus.co.uk/5000-6000/sb5070.pdf> |
| **Places**  <http://www.mes-english.com/flashcards/files/places_cards.pdf> | at the playground, at the library, at the supermarket, at the police station, at the bus stop, at the fire station, at the park, at the amusement park, at the museum, at school, at the restaurant, at the train station, at the airport, at the zoo, at the hospital | 1. Do you like going to the playground? No, I don’t like going ot the playground. Yes, I like going to the playground. 2. Do you go to the playground after school? No, I don’t. Yes I do. | **Rosie’s Walk** by Pat Hutchins  <http://resources.mysparklebox.co.uk/6000-7000/sb6334.pdf> | **Places Bingo**  <http://www.mes-english.com/flashcards/files/places_bingo.pdf> |
| **Sport**  <http://www.mes-english.com/flashcards/files/sportsplay_cards.pdf> | football, baseball, American football, golf, basketball, ice hockey, rugby, field hockey, volleyball, badminton, table tennis/ ping pong, tennis | 1. Do you play badminton? No, I don’t play badminton. Yes, I play badminton. 2. Do you like playing badminton? No, I don’t like playing badminton. Yes, I like playing badminton. | **Goal** by Colin McNaughton | **Sports Bingo**  <http://www.mes-english.com/flashcards/files/sportsplay_bingo.pdf> |
| **Time**  <http://www.mes-english.com/flashcards/files/time_cards.pdf>  **O’Clock Flashcards**  <http://resources.sparkleplus.co.uk/9001-10000/sb9390.pdf> | one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock, two fifteen, three thirty, seven forty-five, four oh-five, four ten, and five fifty-five. | 1. Is it one o,clock? No, it isn’t. yes, it is. 2. What time is it? (take turns) 3. What’s the time Mr Wolf. (use the cards to prompt answers) | **The Bad Tempered Ladybird** by Eric Carle | **O’Clock Time Fans**  <http://resources.sparklebox.org.uk/sb1414.pdf>  **O’Clock and Half Past Bingo**  <http://resources.sparklebox.org.uk/sb1097.pdf>  **What’s the time Mr Wolf**  <http://www.sparklebox.co.uk/4541-4550/sb4546.html#.VCFSVpRdW8A> |
| **Easter**  <http://www.mes-english.com/flashcards/files/easter_cards.pdf> | Easter, the Easter bunny, Easter eggs, decorating Easter eggs, an Easter basket, hiding Easter eggs, Easter egg hunt, a chocolate bunny, a lamb, a chick. | 1.What is it? Is it a . . . ? No it isn’t. Yes it is.  2. Have you got a . . . ? No I haven’t. Yes I have.  3. Where is the . . . ? | **The Night Before Easter** by Natasha Wing  **Where are Baby’s Easter Eggs?** by Karen Katz  **Ollie’s Easter Eggs** by Olivier Dunrea  **The Best Easter Prize** by Kristina Evans  **The Best Easter Eggs Ever!** by Jerry Smath  **The Biggest Easter Basket Ever** by Steven Kroll | Easter Bingo <http://www.mes-english.com/flashcards/files/easter_bingo.pdf>  Vocabulary list (handout) <http://www.mes-english.com/flashcards/files/easter.pdf>  Easter Reader <http://www.mes-english.com/flashcards/files/easterreader_flash.pdf>  Hot Cross Buns (rhyme) <http://www.sparklebox.co.uk/4531-4540/sb4531.html#.VJQzFsgE>  Hot Cross Buns (rhyme + visual) <http://www.sparklebox.co.uk/4531-4540/sb4531.html#.VJQzFsgE> |
| **Halloween**  Halloween Costume Flashcards <http://www.mes-english.com/flashcards/files/halloweencostumes_flash.pdf> | Halloween, pumpkin, scary, fright, bat, witch, broomstick, cauldron, black cat, full moon, night, spider, trick or treat, sweets.  *Introduce a wider range for more able pupils*:  **Costume cards**: mummy, werewolf, ghost, witch, vampire, skeleton, monster, robot, clown, cowboy, superhero, devil, strongman, bear, ninja. | 1. What is it? Is it a . . . Yes it is/No it isn’t.  2. What are you dressing up as? Will you go out as a . . . ? Yes I will/No I won’t.  3. Which one is a ghost/witch? etc. Is it this one/that one? | **Inside a House that is Haunted** by Alyssa Satin Capucilli  **Room on the Broom** by Julia Donaldson  **Pumpkin Eye** by Denise Fleming  **Halloween Day by** Anne Rockwell  **Mouse’s First Halloween** by Lauren Thompson  **The Perfectly Horrible Halloween** by Nancy Poydar | **Halloween Bingo** <http://www.sparklebox.co.uk/6031-6040/sb6032.html#.VJQz2sgE>  **Halloween Topic Words** <http://www.sparklebox.co.uk/6031-6040/sb6033.html> |
| **Winter**  *Use the bingo cards to introduce the key vocabulary* | snowballs, snowflake, icicles, snowman, hat, gloves, scarf, coat, boots, skis, sledge, skates | Is it a snowflake or a snowman?  Is it a hat or a scarf?  Do you have a scarf?  What colour is it? | **Stick Man** by Julia Donaldson  **Snowy Day** by Ezra Jack Keats | **Winter Word Cards**  <http://resources.sparkleplus.co.uk/5000-6000/sb5510.pdf>  **Winter Bingo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6433.pdf> |
| **Four Seasons**  Four Seasons A4 posters <http://www.sparklebox.co.uk/3231-3240/sb3236.html#.VJQwPsgE> | *This pack would work well after teaching BBB lessons on weather and clothing. Teach a selection from the following vocabulary, as appropriate to level*: spring, summer, autumn, winter, leaves, mist, pumpkin, nuts, conker, squirrel, snowballs, snowflake, icicles, snowman, bare tree, buds, chick, lamb, duckling, daffodils, blossom, umbrella, flowers, sun, sunflower, thunder, sweat, green leaves, butterfly. **Clothes game:** reinforces vocabulary from clothes and weather lessons. | 1. What season is it in Scotland/Australia etc.? Is it spring/summer/autumn/winter?  2. Is the sun shining? Are the flowers growing? Yes it is/No it isn’t. Yes they are/No they aren’t.  3. Is there snow falling? Are there leaves falling? Yes there is/are. No there isn’t/aren’t.  4. Do you like summer/winter etc.? What do you like about it? | **Un-brella** by Scott E. Franson (four seasons)  **Snow! Snow! Snow!** by Lee Harper (winter)  **The Falling Flowers** by Jennifer B. Reed (spring)  **Miranda’s Beach Day** by Holly Keller (summer)  **Leaves** by David Ezra Stein (autumn/spring) | **Four Seasons sorting cards** <http://www.sparklebox.co.uk/5321-5330/sb5323.html#.VJQw1sgE>  **Dress the children for the season (game**) <http://www.sparklebox.co.uk/1256-1260/sb1258.html#.VJQvSsgE>  **Mary, Mary quite contrary (rhyme)** <http://www.sparklebox.co.uk/2141-2145/sb2141.html#.VJQvxsgE> |
| **Chinese New Year**  Chinese New Year Topic Words <http://www.sparklebox.co.uk/thumbs596-600/sb599prev.html#.VJQ4AsgE>  Chinese New Year (photo set) <http://www.sparklebox.co.uk/previews/7176-7200/sb7189-chinese-new-year-photo-set.html#.VJQ26sgE>  Chinese Zodiac wheel:  Numerous colourful examples available to download from Google Images. | China, Chinese, Happy New Year, paper dragons, lanterns, balloons, money wallet, noodles, chopsticks.  *More able pupils could be taught about the Chinese Zodiac and the range of animals in this story.*  **Chinese Zodiac Animals**: rat, ox, tiger, rabbit, dragon, snake, horse, goat/sheep, monkey, dog, rooster, snake. | 1. What is this? Is it a . . . dragon/rat/tiger etc. Yes it is/No it isn’t.  2. What is this animal called? Is it a . . . ? Yes it is/No it isn’t  *More complex structures could be used to discuss the year in which pupils were born and what animal that corresponds to in the Chinese Zodiac.* | **D is for Dancing Dragon: A China Alphabet** by Carol Crane  **This Next New Year** by Janet Wong  **Bringing in the New Year** by Grace Lin  **My First Chinese New Year** by Karen Katz  **The Great Race: The Story of the Chinese Zodiac** by Dawn Casey  **Legend of the Chinese Dragon** by Marie Sellier |  |
| **Diversity**  Flashcards available through link (provide link here).  Describe different pictures, find similarities and differences eg. Which are men, which are women, which have their heads covered etc.  Look at the linking arms and ask questions of similarity and difference.  Look at own arms or faces using a mirror. | Same, different, man, woman, faces, arms, black, white, colour, shades. | What is the same?  What is different?  Can you tell us what you see? | **Tusk Tusk** by David McKee  (link to sheet for cards)  **But Martin** by June Counsel  **Cleversticks** by Ashley Bernard  **The Skin I’m In** by Pat Thomas  **Chocolate Me** by Taye Diggs |  |
| **The Gruffalo**  <http://resources.mysparklebox.co.uk/6000-7000/sb6413.pdf> | *This pack would work well after teaching prepositions and parts of the body*.  mouse, fox, owl, snake, tusks, claws, teeth, jaws, knees, toes, nose, eyes, back, wood, rocks, tree, logs, | Put the snake on the log  Put the owl in the tree etc.  Where is the owl?  It is in the tree.  Where is the snake?  It is on the log. | **The Gruffalo** by Julia Donaldson | **Gruffalo Matching Boards**  <file:///C:/Users/aroy/Downloads/T-S-004-The%20Gruffalo-Matching-Cards-and-Board%20(2).pdf>  **Gruffalo Word Cards**  <http://resources.mysparklebox.co.uk/10001-11000/sb10110.pdf>  **Gruffalo Scenery Pictures**  <http://resources.mysparklebox.co.uk/6000-7000/sb6412.pdf> |