MC900151561[1] TEDDY TALK

EXTENSION ACTIVITIES FOR BILINGUAL PUPILS

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**Easter: Spot’s First Easter**

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| **Activities** | **Materials** | **Language** |
| **Rules for good looking/listening/sitting**  Sit in semi-circle | * Good looking card * Good listening card * Good sitting card * Where and Who Makaton signs, if known | * Good looking * Good listening * Good sitting |
| **Hello Song**  Pass the teddy to the child while saying the name  Sing hello song  Ask “who” the child is going to choose next | * Teddy | * Words of song * Names of children and teachers * “How are you today?” * “I’m good” “I’m fine thanks” |
| **Name the Picture**  T asks pupils to take a flashcard out and name what it is. Ask the pupils if they know how the pictures are connected. Talk about the celebration of Easter and how it is celebrated by some people – church, Easter story, Easter eggs. The theme is new life. | Flashcards. | * Eggs/ cross * Daffodils/ snowdrops * Bunny / chick * Lamb /hot cross bun |
| **Activity 1** : **Something new**  Ask each pupil in turn if they can tell us about something new – toy, baby, bed, present. As you ask each pupil remind everyone what the others talked about. Then when everyone has had a turn T can say I am thinking of someone who had a new…. Who am I thinking of? |  | * Who am I thinking of? * New * Other vocab determined by the pupil responses |
| **Read the story\***  Read Spot’s First Easter or other appropriate story | Spot’s First Easter by Eric Hill |  |
| **Goodbye Song**  Now it’s time to say goodbye (tune of Mulberry Bush)  Give each child a flashcard. Say goodbye to each flashcard – child pops it in the bag when they hear their flashcard. | * Bag | * Goodbye object |

 

 

 