MC900151561[1] TEDDY TALK

EXTENSION ACTIVITIES FOR BILINGUAL PUPILS

E A L H i g h l a n d

E A L H i g h l a n d

E A L H i g h l a n d

E A L H i g h l a n d

E A L H i g h l a n d

E A L H i g h l a n d

E A L H i g h l a n d

E A L H i g h l a n d

**Senses: My Five Senses by Aliki**

|  |  |  |
| --- | --- | --- |
| **Activities** | **Materials** | **Language** |
| **Rules for good looking/listening/sitting**  Sit in semi-circle | * Good looking card * Good listening card * Good sitting card * Where and Who Makaton signs, if known | * Good looking * Good listening * Good sitting |
| **Hello Song**  Pass the teddy to the child while saying the name  Sing hello song  Ask “who” the child is going to choose next | * Teddy | * Words of song * Names of children and teachers * “How are you today?” * “I’m good” “I’m fine thanks” |
| **Name the Senses**  Get the children to pull the cards out of the bag and say what they show. | Flashcards in a bag | * I can smell / see / feel / hear / taste * What is your favourite small? * My favourite smell is xxxx. |
| **Activity 1**  **Feely Bag**  Have a number of objects in a bag and get the children to feel them and describe how they feel.  or  **Taste test**  Have some different foods and get the children to taste them | **Feely Bag**  Objects in a bag such as cotton wool, sandpaper, plastic, metal.  **Taste test**  Different foods such as sugar, salt, lemon | * What does it feel like? * Soft, hard, warm, cold, fluffy, smooth, rough * What does it taste like? * Sweet, sour, salty |
| **Read the story\***  Read the story to the pupils focusing on the key vocabulary | **My Five Senses** by Aliki | * smell / see / feel / hear / taste |
| **Goodbye Song**  Now it’s time to say goodbye (tune of Mulberry Bush)  Give each child a flashcard. Say goodbye to each flashcard – child pops it in the bag when they hear their flashcard. | * Bag | * Goodbye object |

 

 

