![MC900151561[1]]() TEDDY TALK

EXTENSION ACTIVITIES FOR BILINGUAL PUPILS

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**Senses: My Five Senses by Aliki**

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| **Activities** | **Materials** | **Language** |
| **Rules for good looking/listening/sitting**Sit in semi-circle | * Good looking card
* Good listening card
* Good sitting card
* Where and Who Makaton signs, if known
 | * Good looking
* Good listening
* Good sitting
 |
| **Hello Song**Pass the teddy to the child while saying the nameSing hello songAsk “who” the child is going to choose next | * Teddy
 | * Words of song
* Names of children and teachers
* “How are you today?”
* “I’m good” “I’m fine thanks”
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| **Name the Senses**Get the children to pull the cards out of the bag and say what they show.  | Flashcards in a bag | * I can smell / see / feel / hear / taste
* What is your favourite small?
* My favourite smell is xxxx.
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| **Activity 1** **Feely Bag**Have a number of objects in a bag and get the children to feel them and describe how they feel. or**Taste test**Have some different foods and get the children to taste them | **Feely Bag**Objects in a bag such as cotton wool, sandpaper, plastic, metal. **Taste test**Different foods such as sugar, salt, lemon  | * What does it feel like?
* Soft, hard, warm, cold, fluffy, smooth, rough
* What does it taste like?
* Sweet, sour, salty
 |
| **Read the story\***Read the story to the pupils focusing on the key vocabulary | **My Five Senses** by Aliki | * smell / see / feel / hear / taste
 |
| **Goodbye Song**Now it’s time to say goodbye (tune of Mulberry Bush)Give each child a flashcard. Say goodbye to each flashcard – child pops it in the bag when they hear their flashcard. | * Bag
 | * Goodbye object
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