Food Classification Activities - Teaching Notes



Items to be printed

- 1. 3 sheets of teaching notes.
- 2. 5 sheets of A4 food picture cards.
- 3. 2 sheets of categories cards.
- 4. 5 sheets of words.
- 5. 1 Venn sheet.

How to make it up

- 1. Laminate all the sheets, including the Teaching Notes for reference.
- 2. Cut up food cards along the guidelines.
- 3. Cut up categories cards and word cards along the guidelines.

Language Fruit

apple banana cherry grapes (a bunch of) guava lime mango melon orange pear pineapple strawberry This activity is for pupils new to English to teach the names of a variety of food items, and where food comes from. The food pictures show food from many cultural backgrounds. They are a good resource for including global foods in other curriculum areas, such as science.

Vegetables

broccoli carrot cucumber mushroom onion peas peppers potato radish red cabbage sweet corn tomato

More vegetables

aubergine beetroot cassava chillies garlic marrow mooli okra plantain spinach sweet potato yam

Dairy and Meat

burger chicken drumstick fish kebab sausages stew butter cheese eggs milk paneer (Indian cheese) yoghurt

Cereals

blinis bread chapatti cornflakes dumplings nan bread noodles pasta pitta bread porridge rice sabaayad (Somali pancake)

Categories

grows on/in plants trees ground

comes from

cow pig chicken goat

has

seeds pips stone skin

Language structures

What's this?/What are these?
 This is a/an..../These are...
 This is an apple./These are peas.

Where does this grow?/Where do these grow?
It grows on a tree./They grow on a plant.

• Where does milk come from? Where do eggs come from? It comes from a cow./They come from chickens.

 What kind of seeds does this fruit/vegetable have?
 It has/they have seeds/pips/a stone.

Suggested Activities

• Please include pupils in the group with a good command of English to act as good role models.

Stage 1 and Stage 2

- Choose a set of food cards that pupils might already be familiar with. Talk about foods they eat at home and/or in their country of origin.
- Encourage pupils to teach you some names of food in their first language, as you teach them the names in English.
- Food pictures can be classified in a variety of different ways.
- The classification headings included in this activity can be used e.g. vegetables can be categorised by growing in the ground, on the ground, or on plants.

- Fruit can be classified by growing on the ground, on plants, or on trees.
- Meat and dairy products can be classified as to where they come from. NB Milk and cheese can come from both cows and goats.
- Also Venn diagrams can be used for three way classification.

(some families in cultural groups may find the image of the pig offence).



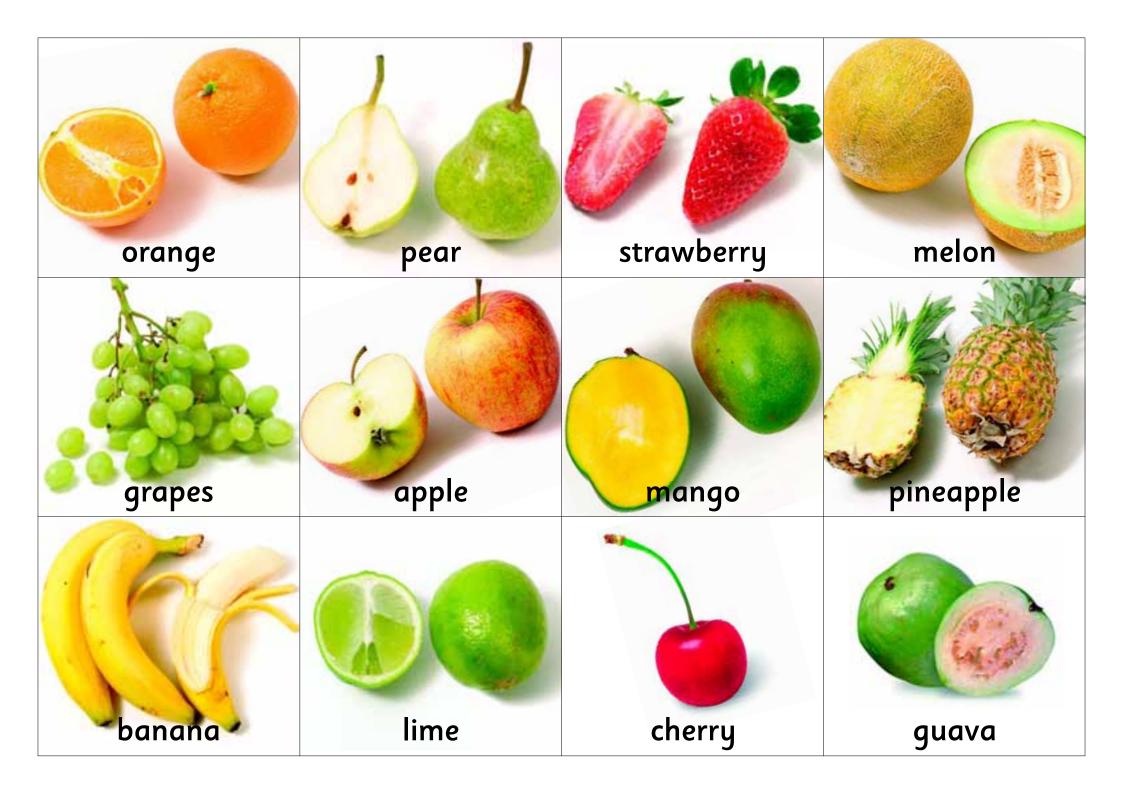


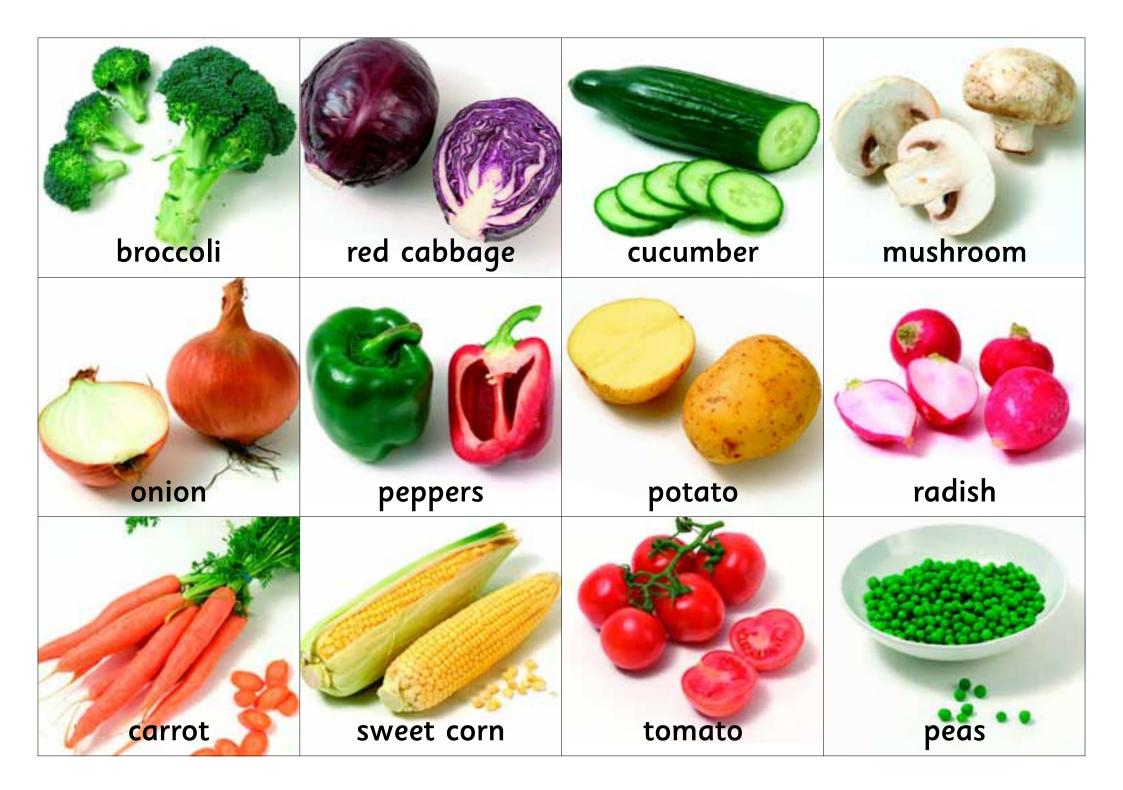


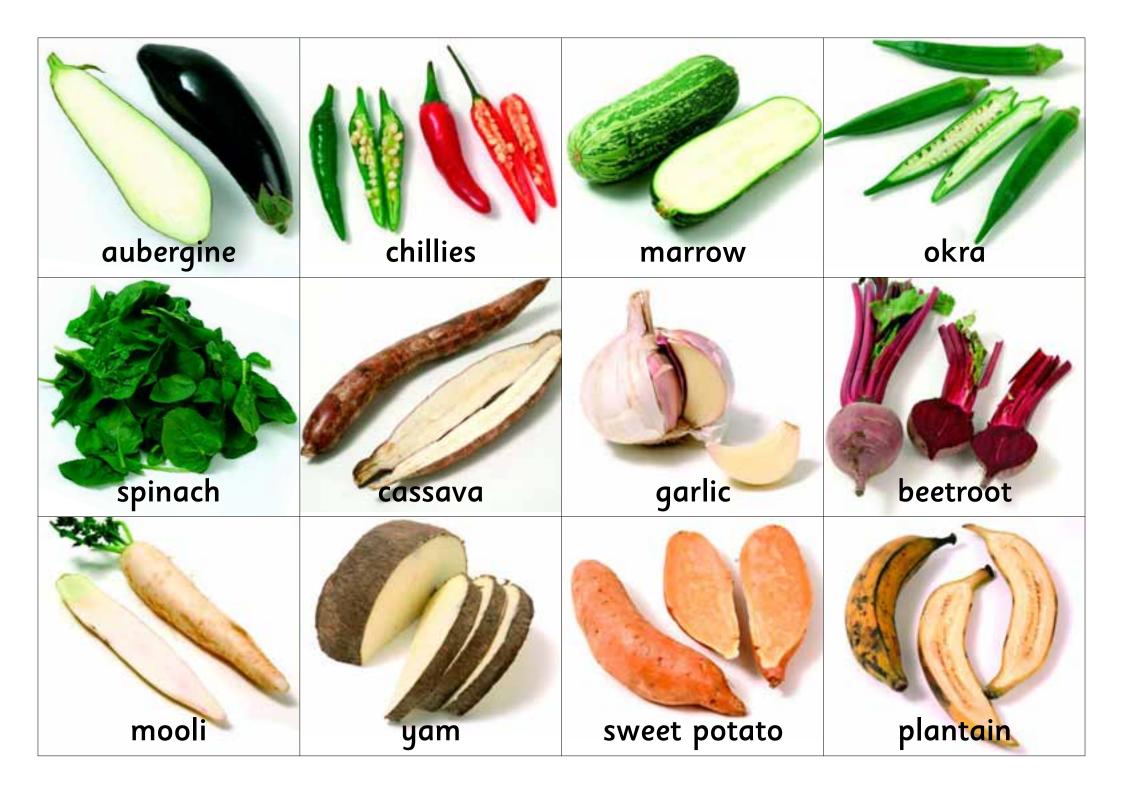


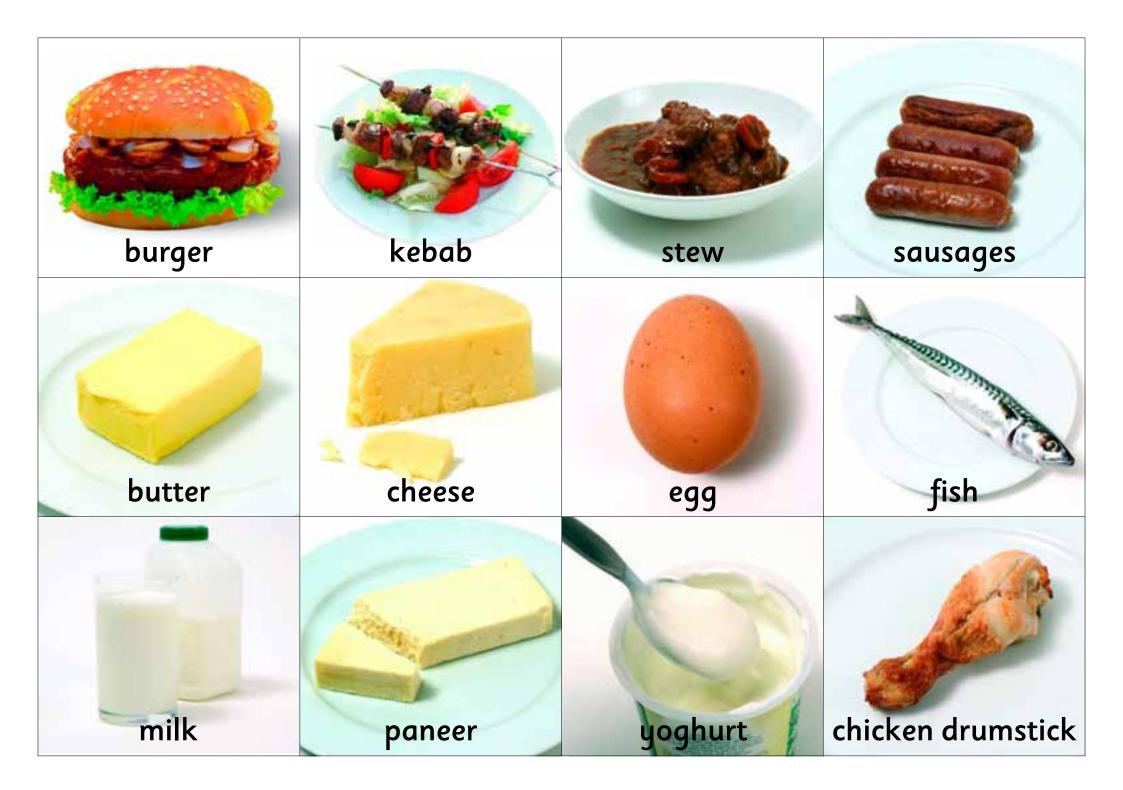
Food Classification Activities Additional Materials and Editors: Harvinder Bilkhu and Deborah Barkham. Bristol EMAS: January, 2007 Designed by Bristol City Council, Corporate Design

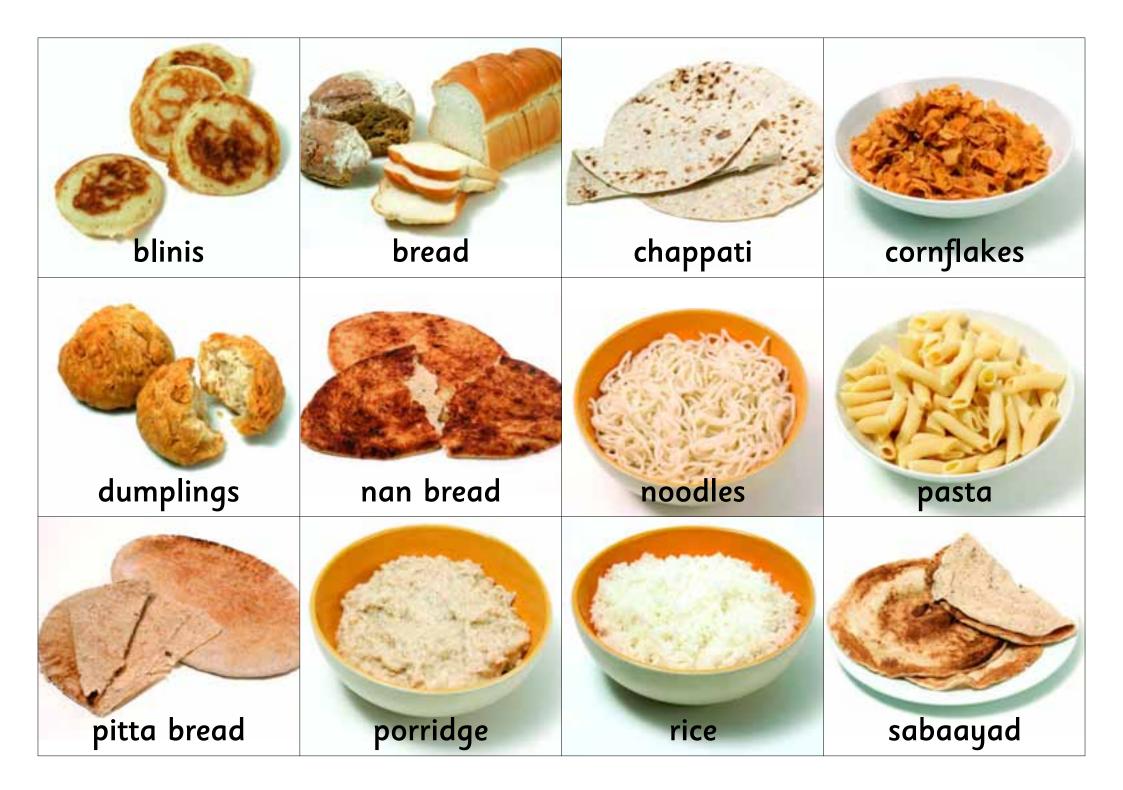
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| apple | mango |
|--------|------------|
| banana | melon |
| cherry | orange |
| grapes | pear |
| guava | pineapple |
| lime | strawberry |

| broccoli | peppers |
|----------|-------------|
| carrot | potato |
| cucumber | radish |
| mushroom | red cabbage |
| onion | sweet corn |
| peas | tomato |

| aubergine | mooli |
|-----------|--------------|
| beetroot | okra |
| cassava | plantain |
| chillies | spinach |
| garlic | sweet potato |
| marrow | yam |

| hamburger | butter |
|-----------|---------|
| chicken | cheese |
| fish | eggs |
| kebab | milk |
| sausage | paneer |
| stew | yoghurt |

| blinis | noodles |
|------------|------------------------------|
| bread | pasta |
| chapatti | pitta bread |
| cornflakes | porridge |
| dumplings | rice |
| nan bread | sabaayad (Somali pancake) |

