More Words in School – Classification Activity



Items to be printed

1 4 sheets of A4 teaching notes.

2 10 sheets of A4 picture cards.

3 15 sheets of words.

68 picture cards in total

Classroom Equipment

21 picture/word cards

School Furniture

13 picture/word cards

School Fittings

13 picture/word cards

21 picture/word cards

Colours

11 word cards

Patterns

3 word cards

Materials

9 word cards

Punctuation

9 full stops

7 commas

Starter Sentences

This is an...

These are...

This is a...

It is made from...

It is...

5 starter sentences in total.

Headings (see materials list)

Made from...

10 in total

Teaching Notes

These materials can be used for many activities to support pupils who are developing their English skills. It teaches the vocabulary for items that can then be classified into the following groups: classroom equipment, school furniture, school fittings, clothes, colours and patterns. This activity can also be used to classify objects according to the materials they are made from.

How to make it up

1 Laminate all the sheets.

2 Cut the picture and word cards along the grey lines.

3 Put the picture/word cards for each of the groupings into separate self seal bags with these headings:

Classroom Equipment

School Furniture

School Fittings

Clothes

Colours

Patterns/Materials/Punctuation

Language

Classroom Equipment

apron

book

book bag

compass

computer crayon

exercise book

felt pen

floppy disk

folders

keyboard

mouse

paint brush

paper

pencil

pencil sharpener

printer

protractor

rubber

ruler

set square

		red
School Furniture	bench	white
	book corner	yellow
	chair	
	cupboard	Patterns checks
	door	spots
	drawers	•
		stripes
	filing cabinet	
	lockers	Materials fabric
	sink	glass
	table	leather
	table and chairs	metal
	toilet	paper
	window	plastic
		rubber
School Fittings	blind	wax
ochool i ittiligs		
	carpet	wood
	coat peg	
	curtains	Language Structures
	door handle	0 0
	electric plug and socket	Stage 1
	key	What is this?/What are these?
	key hole	
	light switch	This is a/an/These are
	plug (electric)	This is a tap. /These are socks.
	. •	Can I have?
	plug (sink)	Can I have the card with the tap?
	plug hole	Can I have the card with the socks?
	tap	Call I have the card with the socks:
		— Have you got?
Clothes	belt	Have you got the card with the tap?
	cardigan	Have you got the card with the socks?
	coat	
	dress	What colour is it?/What colour are they?
	jacket	It is grey./They are red and white.
	leotard	How many objects are
	PE bag	How many objects are grey?
	school bag	How many objects are red or white?
	shirt	
	shorts	Stage 2
	socks	Which group does the go in?
	sweatshirt	The tap goes in school fittings group.
	swimming costume	
	swimming trunks	What is themade from?
	T shirt	What is the tap made from?
	tie	14/2 d. f
		It's made from
	tights	It's made from metal.
	towel	When do you use a?
	tracksuit	When do you use a tap?
	trainers	
	trousers	I use a/an to
		I use a tap to get water.
Colours	black	· -
	blue	
	brown	
	green	
	grey	
	orange	
	pink	
	purple	

purple

red

Suggested Activities

Stage 1

Please include children with a good command of English who can act as good language models. Every time new vocabulary is taught, recycle or revise the previous vocabulary, language structures and colours.

- Teach vocabulary using the cards. (It is recommended that the vocabulary relevant to your school is used). Teach no more than 5 items of vocabulary in each session.
- Teach the colours. (It is suggested that the pupils are taught red, blue, green and yellow first). brown, grey, white, yellow, blue, orange, red, green, pink, purple and black.
- Pupils can sort the objects by colour.
- Memory recall: To develop memory put 6 cards on a table. Give the pupils some time to look at them and then cover the cards with material. Take one card away. The pupils have to guess which object is missing.
- Match the object with the correct word. (Use initial sound recognition for very young children or children who are not yet literate).
- Make sentences using the prepared sentences eg: This is a/an...

(word and picture ending in full stop.)

Stage 2

- Teach more advanced vocabulary (such as words from the **School Fittings** list).
- Pupils can sort the various picture cards under the different categories:

Classroom Equipment School Furniture School Fittings Clothes

 Pupils can sort the picture cards under the materials headings:

Made from metal

Made from plastic

Made from wood

Made from fabric

Made from glass

Made from wax

Made from paper

Made from rubber

Made from leather

Made from many things

 Encourage lots of talk around the discussion, extending sentences to include as much description as possible eg:

This is an electric socket.
It is grey and white.
It is made from plastic and metal.

 Listening Practice: A child/teaching assistant chooses a card and describes it, without naming the object.

It is green and grey. It is made from plastic and metal and it is used in a computer.

The other children then guess what it is. (floppy disk).

 Questioning: A child chooses a card. The other children ask eliminating questions to find out what it is.

Is it red?

Is it made from wood?

Can you wear it?

Most questions should be answerable with yes or no.

- Match the pictures with the words.
- Make sentences using the prepared sentence and word cards and include commas and full stops.
 A Velcro board can easily be made for this purpose.

Velcro Board: Laminate some A4 card. Use strips of loop from a Velcro pack (Consortium ref 006763). You should be able to stick 4 strips of loop on A4 landscape card. Put Velcro hooks on the back of the sentence starters and words you wish to use.

Follow up activities

- Matching: For smaller items the children can find the object in the classroom and place it on the relevant card. For larger items, the picture or word card can be stuck on to the object with blu-tac.
- Put an object in a feely bag and children guess what the object is.
- Bingo: Make copies of the blank grid and laminate (up to 4).

Stage 1: Place a variety of pictures on the grid. Pull out unifix cubes. Children can put a unifix cube on a picture with the same colour and name the object eg: **It's a yellow pencil**.

Stage 2: Put pictures on grid and corresponding names for objects in a bag. Pupils read the word and match it to the picture.

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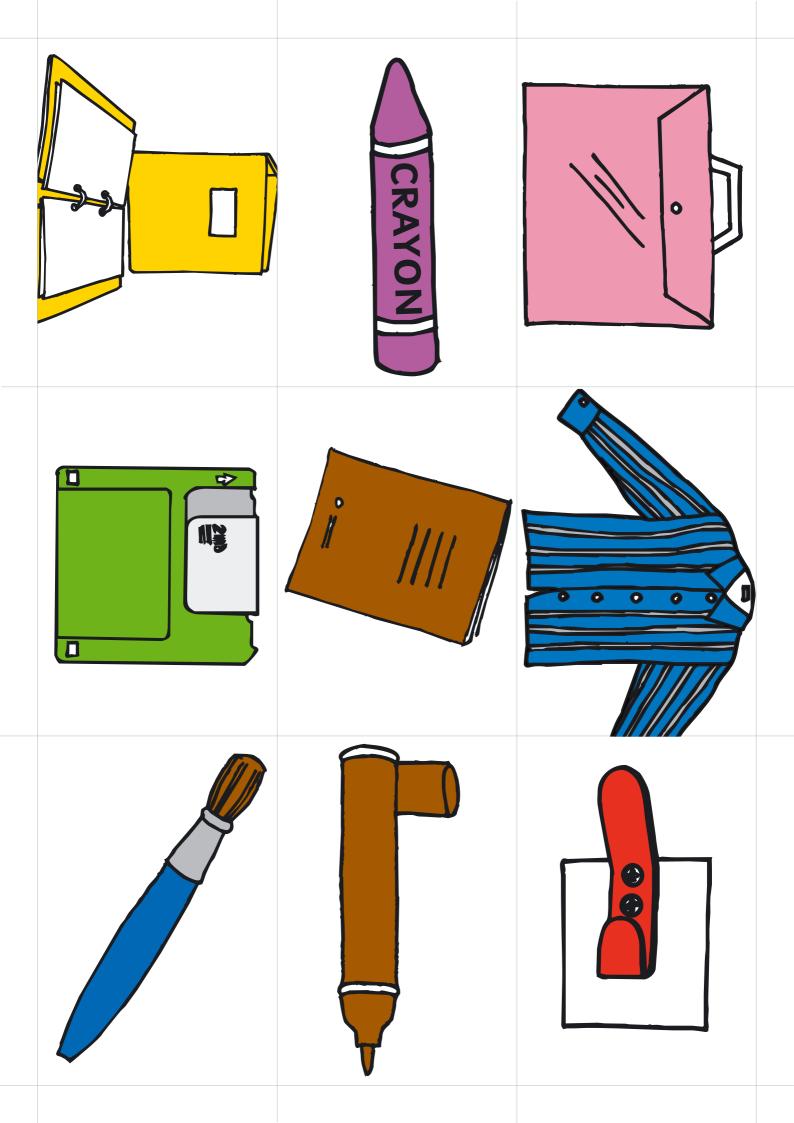


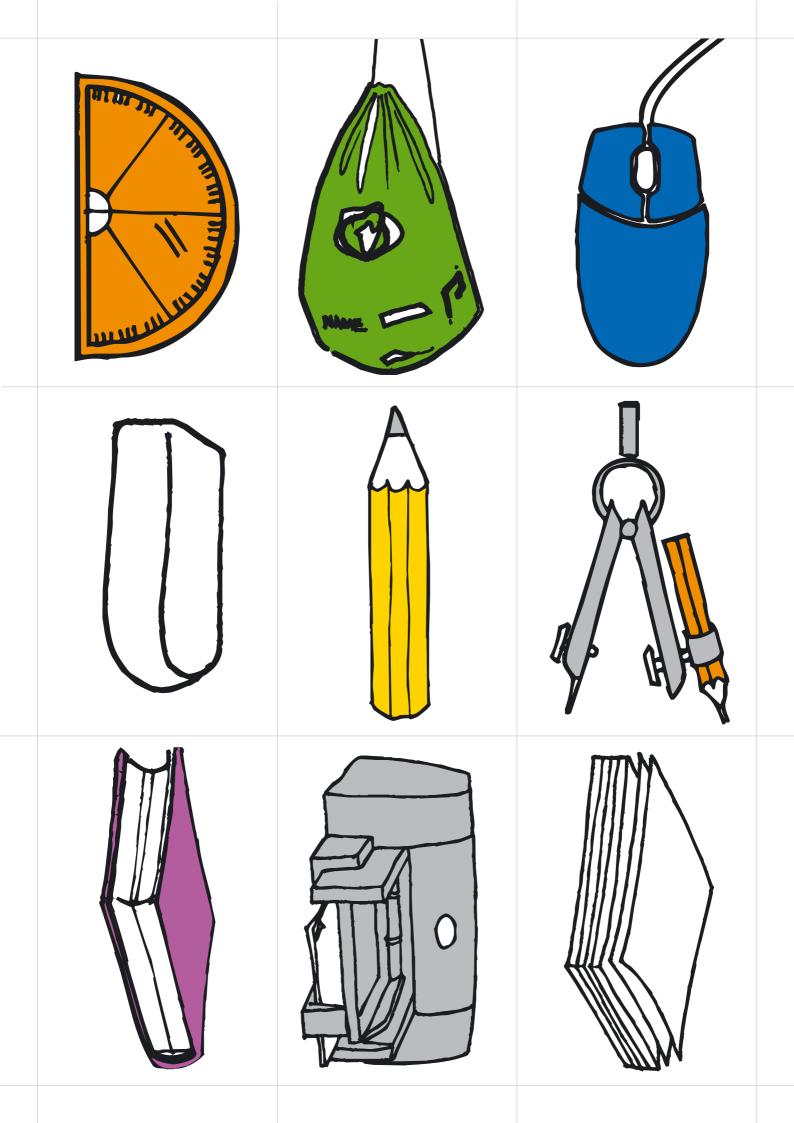
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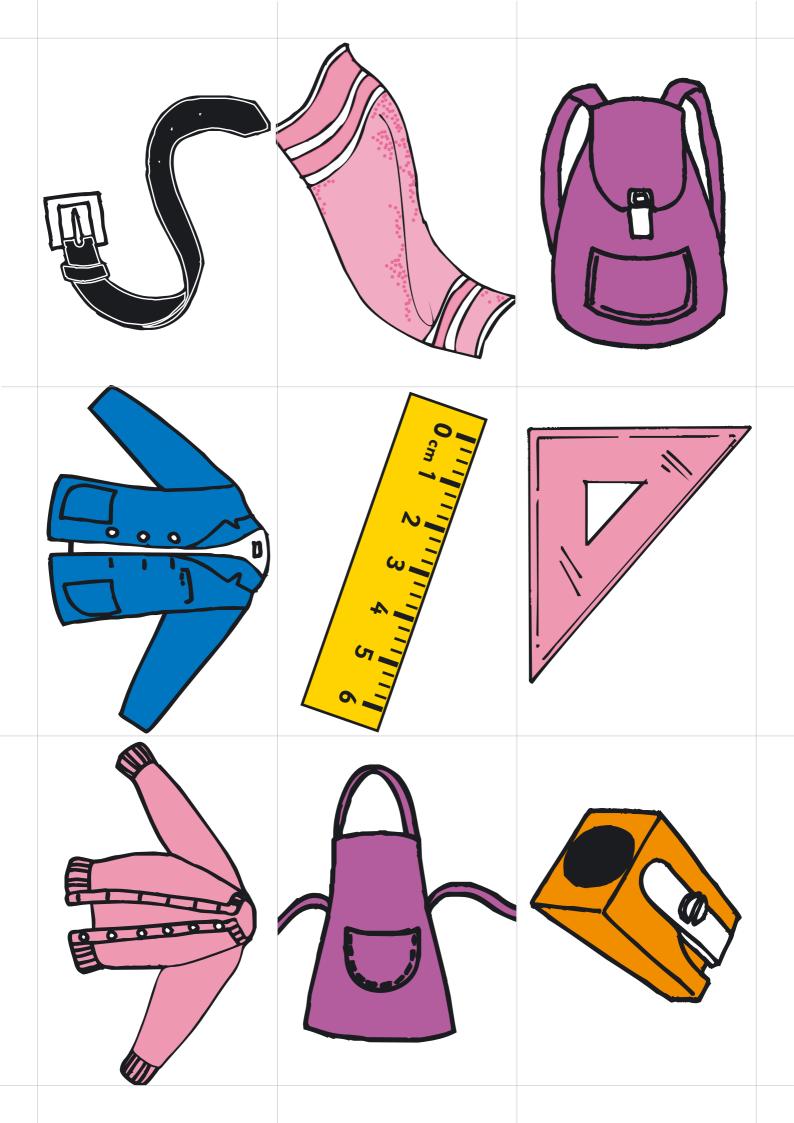
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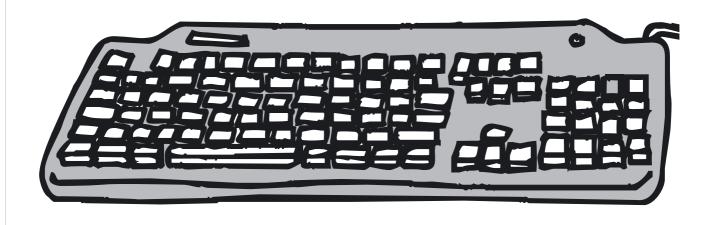
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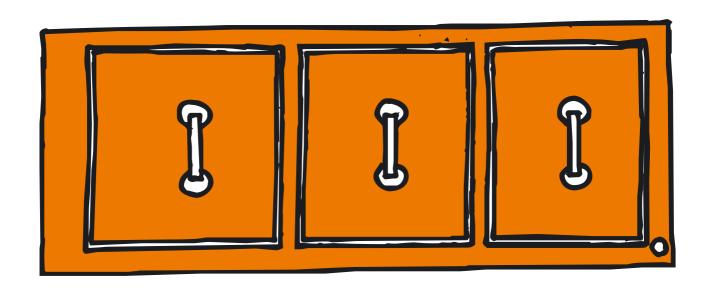
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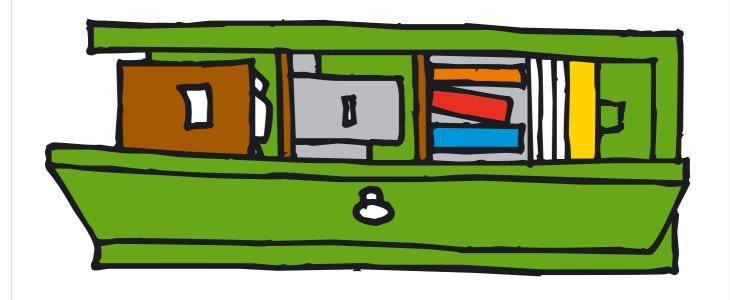




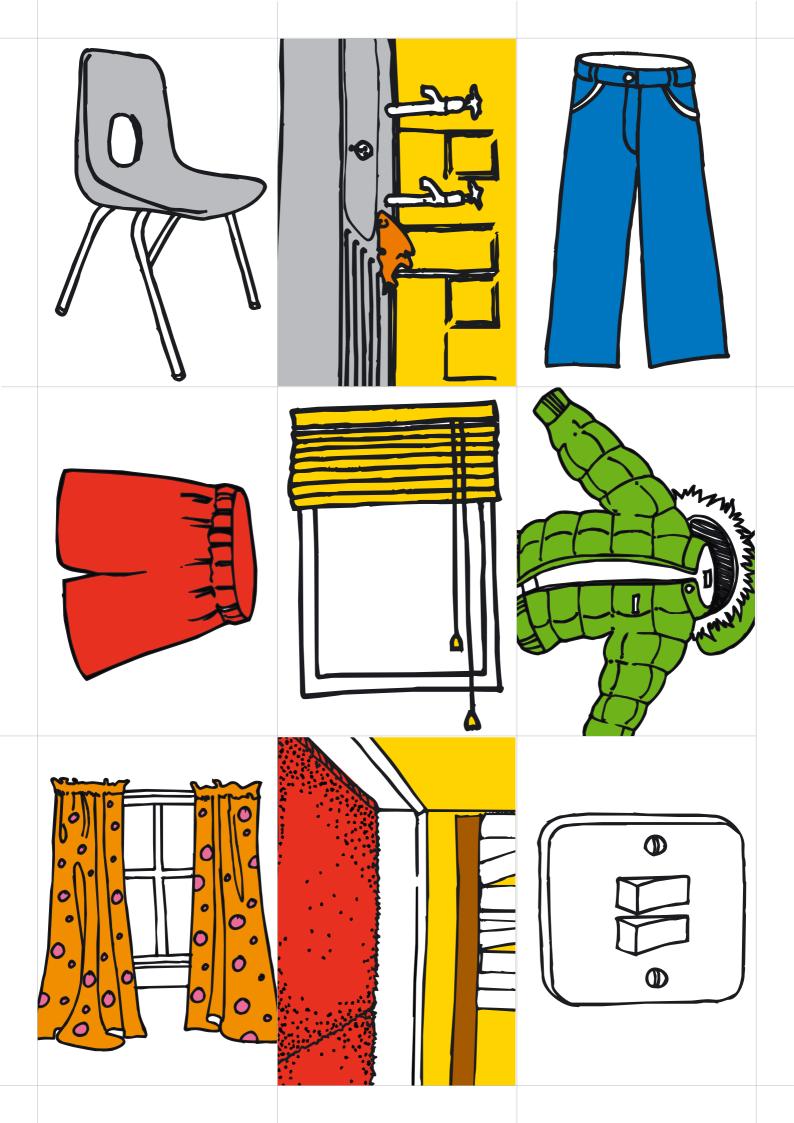


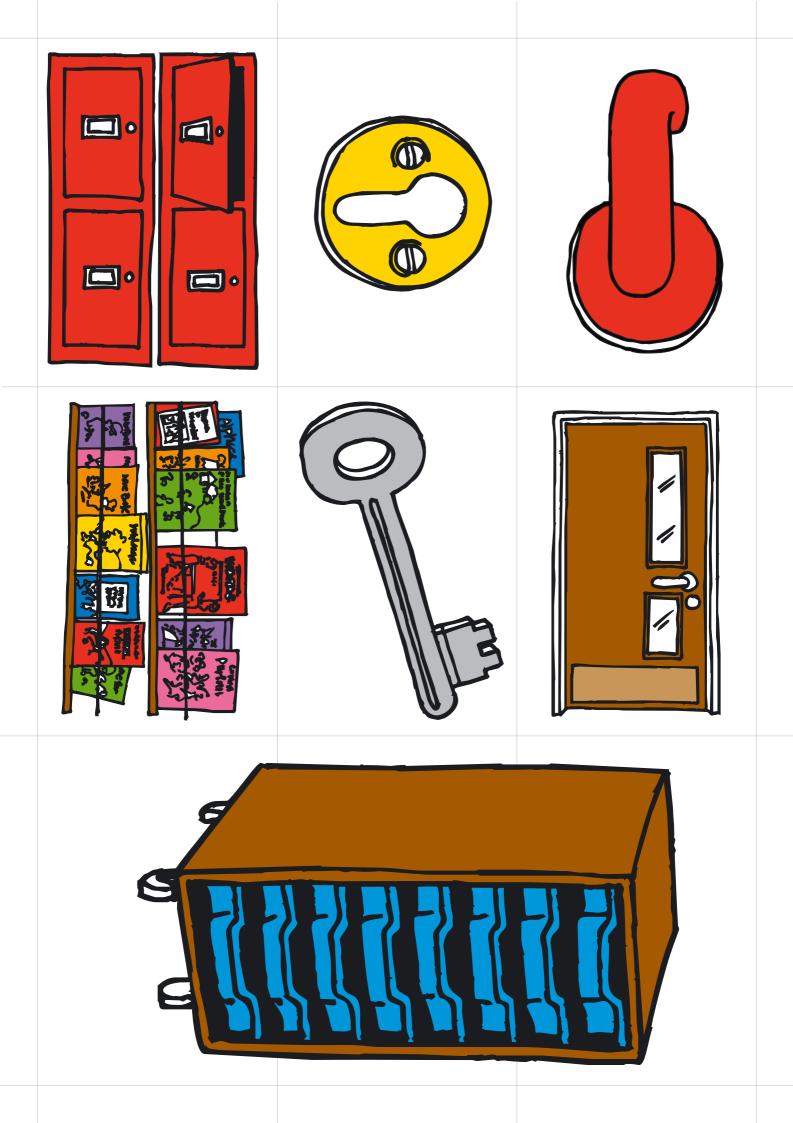


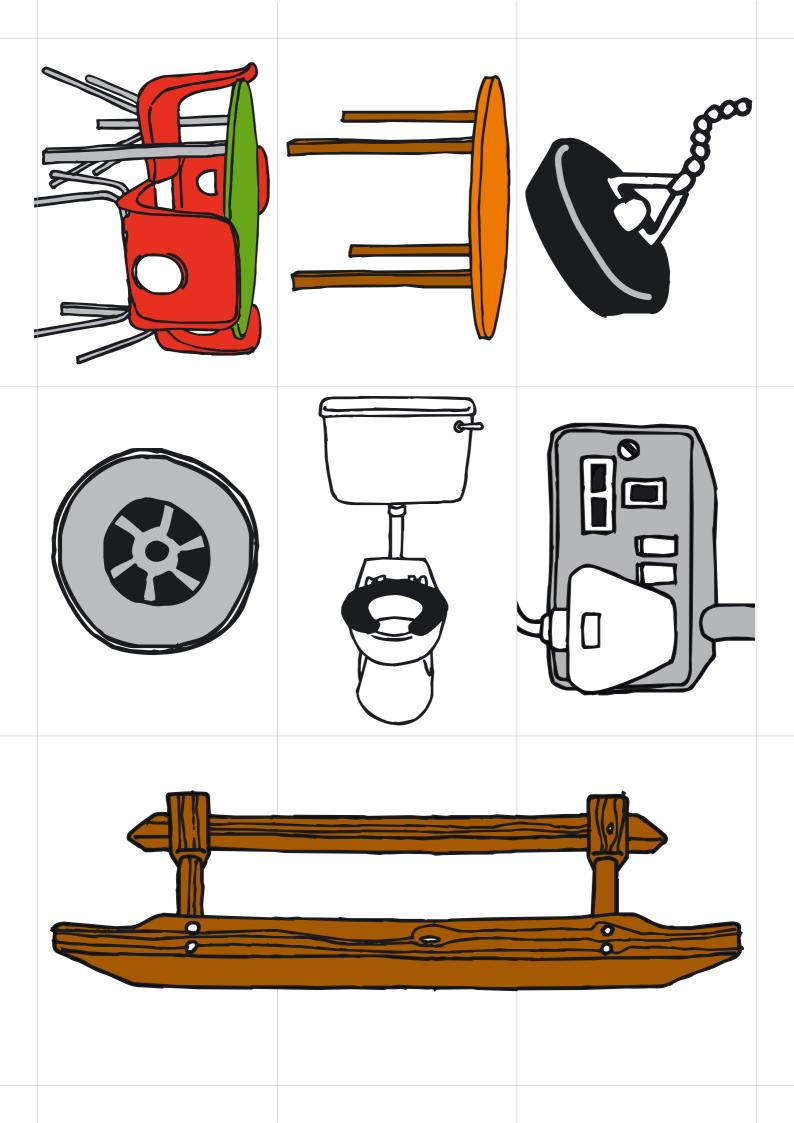


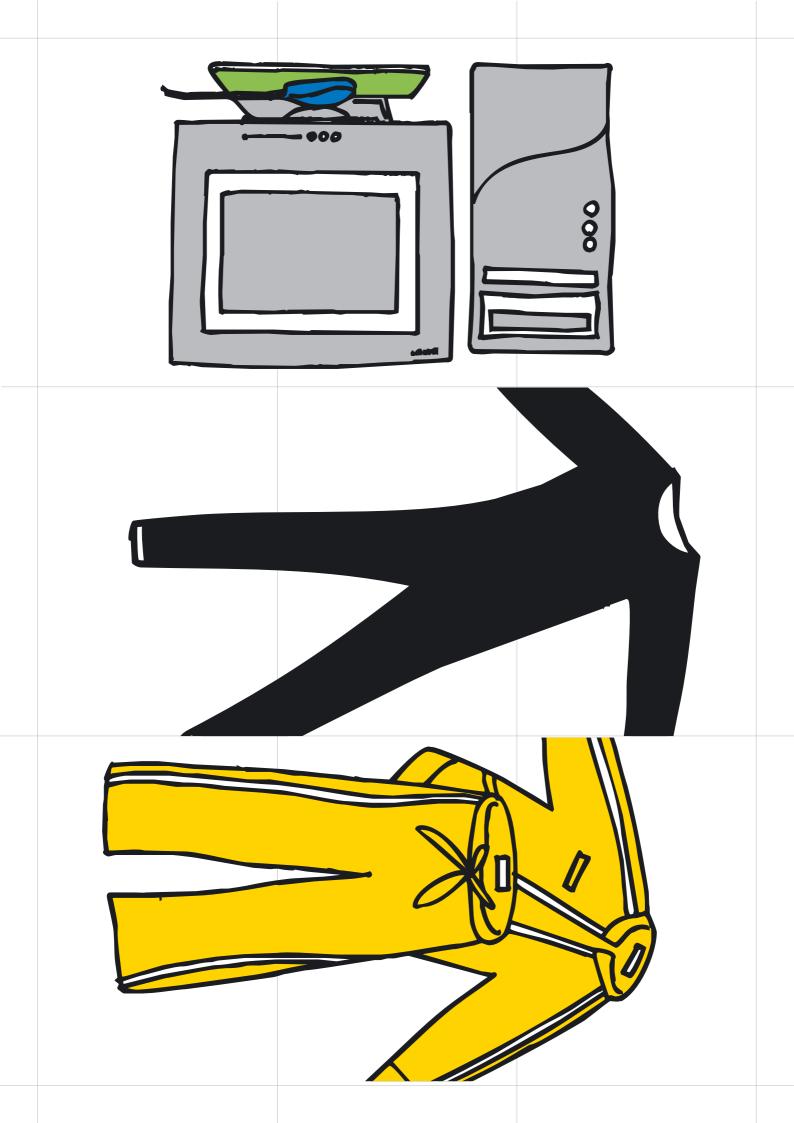










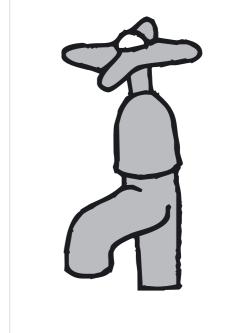


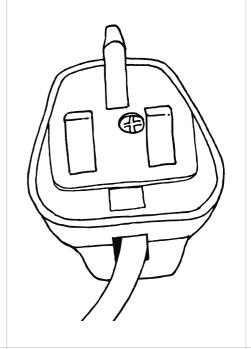
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Ihese are

fabric glass plastic rubber metal Mood XDX leather paper and and and and and and and and

yellow red purple brown green black blue grey orange Din K

lassroom Equipment

book bag

keyboard

protractor

felt pen floppy disk

printer

compass

computer

folders

paper

	ener	5	pencil
		brush	paint
nouse		e book	exercise
	6 00	quare	set sq

plug Key key hole School Fittings door handle light switch hole coat peg plug blind carpet curtains

tap electric plug and socket plug

Clothes

swimming trunks swimming costume

school bag

t-shirt

tracksuit

leotard

trousers

cardigan spots けっ belt dress stripes Shirt shorts SOCKS bag tights coat checks towe

School Furniture

table and chairs table chair window lockers sink bench toilet door

book corner

cupboard drawers iling cabinet

Made from metal

Made from wood Made from plastic

Made from fabric

Made from wax Made from glass

Made from paper

Made from Made from rubber leather

Made from many things